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this inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical curricular and pedagogical issues in the teaching of science and mathematics it is contributed to by 130 researchers from 30 countries it provides a logically structured fully referenced guide to the ways in which science and mathematics education is informed by the history and philosophy of these disciplines as well as by the philosophy of education more generally the first handbook to cover the field it lays down a much needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject the publication comes at a time of heightened worldwide concern over the standard of science and mathematics education attended by fierce debate over how best to reform curricula and enliven student engagement in the subjects there is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science this handbook is uniquely positioned as a locus for the discussion the handbook features sections on pedagogical theoretical national and biographical research setting the literature of each tradition in its historical context it reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching and that lessons can be learnt from these engagements for the resolution of current theoretical curricular and pedagogical questions that face teachers and administrators science educators will be grateful for this unique encyclopaedic handbook gerald holton physics department harvard university this handbook gathers the fruits of over thirty years research by a growing international and cosmopolitan community fabio bevilacqua physics department university of pavia

inequality for all makes an important contribution to current debates about economic inequalities and the growing achievement gap particularly in mathematics and science education the authors argue that the greatest source of variation in opportunity to learn is not between local communities or even schools but between classrooms they zero in on one of the core elements of schooling coverage of subject matter content and examine how such

opportunities are distributed across the millions of school children in the united states drawing on data from the third timms international study of curriculum and achievement as well as a six district study of over 500 schools across the united states they point to common core state standards as being a key step in creating a more level playing field for all students william h schmidt is university distinguished professor at michigan state university and co director of the education policy center curtis c mcknight is emeritus professor of mathematics at the university of oklahoma

this report explores the association between school innovation and different measures related to educational objectives

examines the rising power of china and chinese foreign policy through a revisionist analysis of chinese civilization what does the rise of china represent and how should the international community respond with a holistic rereading of chinese longue durée history fei ling wang provides a simple but powerful framework for understanding the nature of persistent and rising chinese power and its implications for the current global order he argues that the chinese ideation and tradition of political governance and world order the china order is based on an imperial state of confucian legalism as historically exemplified by the gin han polity claiming a mandate of heaven to unify and govern the whole known world or tianxia all under heaven the china order dominated eastern eurasia as a world empire for more than two millennia until the late nineteenth century since 1949 the people s republic of china has been a reincarnated gin han polity without the traditional china order finding itself stuck in the endless struggle against the current world order and the ever changing chinese society for its regime survival and security wang also offers new discoveries and assessments about the true golden eras of chinese civilization explains the great east west divergence between china and europe and analyzes the china dream that drives much of current chinese foreign policy an original important well researched and powerfully argued exploration of the virtues and vices of the chinese state from its ancient past to its likely future edward friedman university of wisconsin madison a masterpiece wang provides a grand sweeping even epic review of two thousand years of chinese history his argument is compelling and well documented the richness and variety of sources chinese and english he cites is breathtaking the book is likely to end up on the reading list of every serious student of china s

position in the world for many years to come daniel c lynch author of china's futures prc elites debate economics politics and foreign policy this imaginative and provocative grand tour of chinese cosmological order and geopolitical strategy past and present is destined to become a classic ming xia author of the people's congresses and governance in china toward a network mode of governance

climate change is an issue that has been generating a significant amount of discussion research and debate in recent years climate change continues to evolve at a rapid rate and continues to have a wide array of effects on everything from temperature to plant life beyond the negative environmental impacts climate change is also proving to be a detriment to society with increasingly violent natural disasters and human health effects it is essential to stay up to date on the latest in emerging research within this field as it continues to develop the research anthology on environmental and societal impacts of climate change discusses the varied effects of climate change throughout all areas of life and provides a comprehensive dive into the latest research on key elements of society that are affected by the rapidly increasing clime covering a range of topics including reproduction plants and animals and energy demand it is ideal for environmentalists policymakers environmental engineers scientists disaster and crisis management personnel professionals government officials practitioners upper level students and academics interested in emerging research on the numerous impacts of climate change

the editorial board for the history of mathematics series has selected for this volume a series of translations from two russian publications kolmogorov in remembrance and mathematics and its historical development this book kolmogorov in perspective includes articles written by kolmogorov s students and colleagues and his personal accounts of shared experiences and lifelong mathematical friendships specifically the article andrei nikolaevich kolmogorov a biographical sketch of his life and creative paths by a n shiryaev gives an excellent personal and scientific biography of kolmogorov the volume also includes the following articles on a n kolmogorov by v i arnol d in memory of a n kolmogorov by s m nikol skii remembrances of a n kolmogorov by ya g sinai the influence of andrei nikolaevich kolmogorov on my life by p l ul yanov a few words on a n kolmogorov by p s aleksandrov memories of p s aleksandrov by a n kolmogorov newton a information for our distributors co published with the london mathematical society beginning with volume 4 members of the lms may order directly from the ams at the

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this open access book brings together established and emerging scholars to explore policies statistical trends and representative research on gender equity across post soviet central asia the book provides an overview of policy development in the promotion of gender equity a comparative summary of changes in gender equity indicators at various levels of education and examples of current research on an array of issues relating to gender equity across the region the chapters present a broad picture which will be relevant to scholars of educational reform comparative education policy international development and gender issues

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